



Loreto High School Chorlton

Sex and Relationships Policy

Approved: June 2015

Loreto High School Sex and Relationships Education Policy

The law requires that maintained secondary schools teach sex education, human growth and reproduction, including education about HIV and AIDS and other sexually transmitted diseases. Sex and Relationships Education is delivered as a component of several courses. PSHE through Religious Education lessons provide the main teaching of the subject while the biological component is taught in Science lessons. The teaching of the Catholic faith is central to its delivery while also taking into account government guidelines.

Church Teaching

The Sex and Relationships Education Policy is underpinned by the following Church teachings:

1. The dignity and worth of each person made in the image of God
2. The gift of human sexuality is sacred and is more than sexual expression.
3. Marriage is the most appropriate relationship for the use of the gift of sexuality
4. The family is the first school of life and Sex and Relationships Education teachers are called to reinforce and witness the authenticity of Church teachings.
5. All the faithful are called to lead a chaste life.
6. The formation of the whole child is of utmost importance.

Aims

- To be guided by the core Loreto values and teachings of Mary Ward to allow all members of the community feel secure and valued in an atmosphere of courtesy and respect
- To educate students that they are of intrinsic and absolute value as they are created by God and in the image of God.
- To maintain the Church's teaching that human love is a gift from God and to promote the importance of the sacrament of marriage
- The importance of mutual respect and to promote a responsible attitude towards sexual behaviour
- To increase self-discipline and develop self-esteem so that students recognise their own self worth
- To understand the importance of family life and friendship and to promote the proper expression of friendship
- To help students respond to the challenges of the world they live in, in the light of Christian teaching

Guiding Principles

1. Personal Relationships, Sex Education and PHSE must be age-appropriate, positive, prudent, clear and delicate.
2. Objectively, the content of Personal Relationships, Sex Education and PSHE classes must never offend against modesty. The trivialisation of sex and sexuality should be avoided and a respectful climate within the classroom and school maintained.
3. There should be an appreciation of the values of a stable and loving family life, considering the principles of parenthood and the nurture of children.
4. Clear and factual information about the processes of biological development and the functions of the human body should always be taught to the students.
5. Students should have clear guidance regarding the implications of emotional development
6. Students should be given the opportunity to reflect upon the importance of self-restraint, dignity, self-respect and respect for other, sensitivity, loyalty, fidelity, love and care.
7. Students will be guided to develop a sense of responsibility and an understanding that both sexes must behave responsibly.
8. There will be opportunities for students to recognise the physical, emotional and moral implications of certain types of behaviour and to assess the risk involved in such behaviour.

Roles and Responsibilities

The Governing Body has responsibility for setting and maintaining the principles underlying the school's policy, reviewing and endorsing agreed strategies through the Curriculum Committee.

All staff, teaching, support, ancillary and volunteer helpers will ensure that they are fully aware of the policy and the policy is consistently applied.

Parents and carers take responsibility for their children's emotional and moral development, working in partnership with the school.

Confidentiality

Students may seek help and advice from any member of staff but absolute confidentiality can never be promised to students. All agencies working within the school must be made aware of this.

Advice for Pupils

Advice for Parents

Parents and carers take responsibility for their children's emotional and moral development working in partnership with the school. The school will through the delivery of Sex and Relationships Education encourage pupils to consider morals, the importance of marriage and the value of family life. Parents have the right to withdraw their child from all or part of Sex and Relationships Education provided outside national curriculum science.

Evaluation

The delivery of Sex Education within Loreto High School is regularly evaluated to ensure that our pupils are aware of all aspects that are appropriate to their age range.