

Where to go for more information

Contact the school

If you have any questions about progress 8 and what it means for your child, please do not hesitate to contact the school via the following routes:

Loreto High School Chorlton

0161 881 9448

Mr Justin Chillingworth – Assistant Headteacher
chillingworthj@loretochorlton.manchester.sch.uk

Miss Tina Wilkinson – Deputy Headteacher
wilkinsont@loretochorlton.manchester.sch.uk

Further information

For more information about how progress 8 works and how it could affect your child, you may find the following helpful:

Video: progress 8 (explained in 3 minutes) – YouTube
<https://www.youtube.com/watch?v=4IAEgFMSGDY>

Progress 8 – AQA (an exam board)
<http://www.aqa.org.uk/about-us/what-we-do/policy/gcse-and-a-level-changes/progress-8>

Fact sheet on progress 8 – Department for Education
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/285990/P8_factsheet.pdf

List of EBacc qualifications – Department for Education
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/570150/English_Baccalaureate_list_of_qualifications_Nov_2016.xls

Schools' progress 8 scores will be published in the secondary school performance tables:

Find and compare schools in England – GOV.UK
<https://www.gov.uk/school-performance-tables>

Progress 8



LORETO

The Department for Education is changing how school performance is measured.

Since 2016, the new 'progress 8' measure has been used to judge all secondary schools on the progress pupils make.

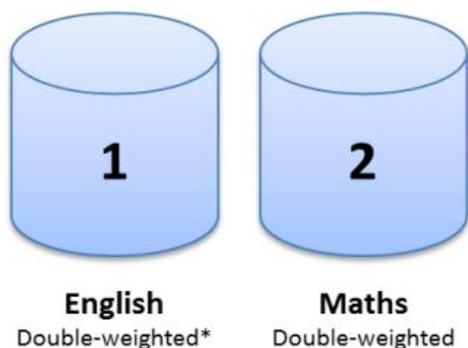
What does progress 8 measure?

Progress 8 calculates how much progress pupils make between their results in year 6 (when pupils are aged 10 or 11) and their results in year 11 (when pupils are 15 or 16).

Progress 8 compares pupils' year 11 exam results with those of other pupils with similar year 6 results.

Pupils' progress 8 scores are only worked out so that the school's overall progress 8 score can be worked out.

A school's progress 8 score is an average of all pupils' individual scores. It shows whether, as a group, pupils in the school made above or below average progress compared to similar pupils in other schools.



**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*

Which subjects are included?

Progress 8 is designed to offer a broad and balanced curriculum, with a focus on academic subjects. Pupils will have their achievement measured across eight subjects. These will include:

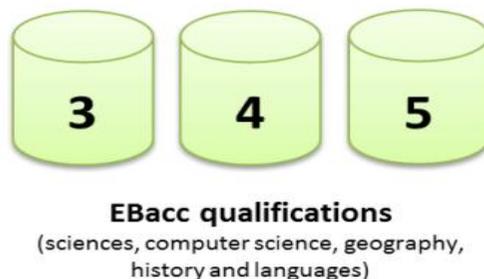
- Maths and English
- Three English baccalaureate (EBacc) qualifications (which include sciences, history, geography and languages)
- Three other approved qualifications (from the 'open group')

The image at the bottom of this page shows how these different groups of subjects fit together for progress 8.

If a pupil sits more than eight subjects the highest results for the qualifications in each group will be used.

If a pupil has not taken eight qualifications they will get a lower progress 8 score.

There is no compulsory combination of EBacc qualifications that pupils have to sit.



Source: Factsheet: progress 8 measure, GOV.UK - DfE

FAQs

Will I find out my child's progress 8 score?

Schools are not required to share pupils' progress 8 scores. The school may choose to report it.

Can my child take more than three EBacc subjects?

Yes. Pupils can take any subjects in the DfE's list of approved qualifications as part of the 'open group' of qualifications.

Do all pupils have to study the progress 8 set of subjects?

Not necessarily. Progress 8 scores will be calculated for all pupils, except those who did not sit tests at the end of year 6. However, a school can enter any pupil for any qualification, including those not in the EBacc.

How do science subjects count in progress 8?

Biology, chemistry, physics and computer science each count as one qualification. Core and additional science also count as one qualification each, but combined science will count as two qualifications. All sciences can be included in the EBacc qualifications and in the final three spaces of the 'open group'.

