



Loreto High School

Equality Objectives – October 2018

Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the time frames?	Early success indicators
Organise school wide training on Equality to ensure that all staff are aware of their roles and responsibilities.	Reduction in the number of issues arising overall – staff have an understanding	LME/CHG	Training to be completed by December 2018.	Staff are knowledgeable with regard to the key principles of the Equality policy and how they contribute to maintaining an inclusive school.
Record and analyse all incidents of bullying and derogatory use of language by race, gender, sexual orientation, disability and religion.	Data will be used to assess the school's response to incidents of bullying and to improve practice.	LME/JNA	Ongoing	Patterns of bullying incidents within specific groups are reduced and diminished.
Improve the quality of support for pupils in all vulnerable groups in the classroom.	Data will be used to assess the progress of the pupil groups and data from Behaviour watch.	LME/JNA	Ongoing	Reduced incidents within the classroom from vulnerable groups of pupils.
Monitor changes to curriculum pathways to ensure that they result in good outcomes for pupils in all vulnerable groups, supporting in particular	Options process for current Year 8s will include alternative pathways – more relevant choices for pupils. Courses will be suitable for the students within the school, enabling	LME/JNA/TWI	Initial pathway in place by September 2018 and then further review of all courses over the course of the year. Decisions regarding courses to be	Pathways and plans in place for the students who have been part of the nurture group in year 7 and 8 to ensure that they have a smooth and positive transition into year 9 with effective support as they will be required to access more of the main school systems

<p>those students who have been following the nurture pathway in their initial time at Loreto.</p>	<p>opportunities for success and development. In the longer term, academic results will reflect the appropriate nature of the courses.</p>		<p>offered for 2019-20 academic year will be made in advance of the options process.</p>	<p>than the nurture group had afforded. Attendance to school and a positive attitude to learning will be maintained – appropriate courses should reflect with a positive attitude to school and attendance.</p>
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