



LORETO HIGH SCHOOL Review of Year 7 Literacy and Numeracy Catch up Strategy (2017/18)

Summary information of Year 7 Catch Up Premium

Name of school:	Loreto High School		
Academic year:	2016/17	Total Catch Up budget for year:	£15,500
Total number of pupils in year 7:	149	Number of pupils eligible for Y7 Catch up Funding	31 (21%)
Amount per pupil:	£500	Final Review	10/17

Context		
Key Skill	Number of Pupils below ARE	Percentage of Pupils below ARE
Reading	31	21%
Numeracy	26	17%
Average Reading/Writing below ARE (100)	31	21%

We also identified 60 pupils from internal testing data whose reading ages were below age related expectations.

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 2 (KS2). An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census. This short report summarises how the previous year's funding was spent. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Objectives

1. To ensure that reading recovery intervention is delivered to the highest priority students (those below functional literacy reading age of 9 years 11 months)
2. For the **17** students with a KS2 scaled score below **96** for English to be on target in English by the end of year 7 (**15 / 17 were on or above target**)
3. For the **14** students with a KS2 scaled score below **96** for maths to be on target in Maths by the end of year 7 (**14 / 14 were on or above target**)
4. To support the attainment of these pupils and aid their progression into the secondary curriculum.

Literacy Catch Up

Intended Outcome	Chosen Action/approach	Evidence/Impact	Lessons Learned	Staff lead	Cost
<p>To increase the amount of curriculum time dedicated to reading</p>	<ul style="list-style-type: none"> ➤ Every formation time focused on independent reading and attending the library. ➤ First 20 minutes of every English lesson allocated to Accelerated Reading ➤ Every Year 7 had 1xhour Library lessons once every 2 weeks. DSH supported pupils in activities around reading for pleasure. ➤ Pupils supported to make reading choices appropriate to their reading level and interest. DSH administered AR system and Eclipse (Library Management System) and supported pupils in their use of each. 	<ul style="list-style-type: none"> ➤ At the start of academic year 17-18 66/149=44% of year 7 pupils were shown to be below functional literacy age. ➤ Year 7 took a Star Reading test in September, January, April and June. Following their most recent reading age test in June the data shows a decrease in pupils reading below functional literacy age - 33/149=22% ➤ Year 7 Nurture Group read the most AR books and completed the most AR quizzes. This group's reading age data was the most improved. 	<ul style="list-style-type: none"> ➤ This approach has been successful and will be continued next year. ➤ A more structured approach to be embedded, i.e. reading journal to be completed to evidence pupil progress. ➤ Pupil voice activities to be added to this approach to measure pupil engagement. 	BCO	£1,500
<p>To Raise the Profile of Reading across Year 7</p>	<ul style="list-style-type: none"> ➤ Library club after school included quality time for pupils to select/talk about books. ➤ Collection development staggered over the year; new books promoted by display and reviewed by Library Assistants. ➤ Librarian supports reading intervention sessions by selecting appropriate resources for students based on reading level and student preference. ➤ Purchase of additional Accelerated Reader books (lower reading age & dyslexia friendly). 	<ul style="list-style-type: none"> ➤ Library loans increased throughout Year 7: Sep- Dec : 53 books borrowed Jan –Apr : 767 books borrowed Apr- July: 815 books borrowed ➤ 476 new books added to the library collection. ➤ Girls improved their reading ages by on average 1 year 2 monthsl boys improved on average 1 year. 	<ul style="list-style-type: none"> ➤ Pupil voice activities to be added to this approach to measure pupil engagement. 	BCO DSH	£1,090 £4,183

<p>To Raise the Profile of Reading across Year 7</p>	<ul style="list-style-type: none"> ➤ Plan and deliver quality reading enrichment days and Learning Lounge events across the academic year including: ➤ National Poetry Day Celebration ➤ Reading aloud of poems selected by National Literacy Trust ➤ Roald Dahl Day 13th September ➤ National Poetry Day 28th September ➤ Wimpy Kid Wednesday 7th November ➤ World Book Day 1st March ➤ Carnegie Shadowing 8th Mar – 21st June ➤ First Loreto High School Poetry Speaking Competition with Partner Primaries 	<ul style="list-style-type: none"> ➤ Increased numbers of students accessing the Learning Lounge before and after school, at break and lunchtimes. ➤ Wider engagement and participation ➤ Impact data above on Library Loans. 	<ul style="list-style-type: none"> ➤ An extensive Learning Lounge Enrichment Calendar to be delivered 2018/2019. 	DSH	£250
<p>To Raise the Profile of Reading across Year 7</p>	<p>Plan and implement a staff and student ‘Extreme Reading Competition.’</p> <ul style="list-style-type: none"> ➤ ‘Extreme Reading’ launch and celebration assemblies delivered. ➤ Promotion and celebration of the event via the School website. ➤ Prizes and rewards for winners received. 	<ul style="list-style-type: none"> ➤ Wider engagement and participation; ‘buzz’ ➤ Further development of a whole school reading culture with staff involvement 	<ul style="list-style-type: none"> ➤ Run this competition again through Learning Lounge 	SWH	£200
<p>To improve the reading ages of pupils in Year 7</p>	<p>Purchase and implement ‘Accelerated Reader and Star Reading Tests’ across Year 7.</p> <ul style="list-style-type: none"> ➤ Every year 7 given AR log in and personal AR reading band assigned. ➤ All library stock banded according to AR criteria ➤ Every formation time devoted to independent AR reading and quizzing. ➤ Pupils took a Star Reading Test every half term to track their Reading Progress in months and years. ➤ Accelerator Award Scheme implemented to celebrate the success and dedication of 	<ul style="list-style-type: none"> ➤ Data used to support appropriate differentiation in English lessons ➤ Data Rich Seating plans support differentiated lessons & appropriately pitched yet challenging reading materials. ➤ Average number of words read by Y7 pupil is 225,055 <p>Case Studies:</p> <ul style="list-style-type: none"> ➤ 1. Increase in reading age of 4 years. ➤ 2. Increase 3 years 1 month 	<ul style="list-style-type: none"> ➤ This approach has been successful and will be embedded across year 7 and implemented across years 8 & 9. ➤ CPD to be delivered to staff on how to make use of pupil reading age data in their quality first teaching. 	BCO DSH	£3,632

	pupils across Year 7.	<ul style="list-style-type: none"> ➤ 3. Increase 3 years ➤ 4. Increase of 2 years 10 months 			
To implement high quality and targeted reading intervention	<ul style="list-style-type: none"> ➤ Plan and implement a targeted Paired Reading Programme for pupils working below ARE. 	<ul style="list-style-type: none"> ➤ 15 Year 7 pupils took part in a 'Paired Reading Programme' and improved their reading ages by an average of 10 months. 	This strategy will be continued this year.	SWH	£0
To implement high quality and targeted reading intervention	<ul style="list-style-type: none"> ➤ To plan and deliver targeted 'Guided Reading Intervention' for pupils working below ARE in Year 7. ➤ Identify 4 groups of pupils reading below ARE to receive Guided Reading Intervention during the Spring or Summer term. ➤ Deliver 'Summer Term Reading Maintenance Intervention' (1x20mins weekly) including 2 teacher support in English lessons. 	<ul style="list-style-type: none"> ➤ 'Spring A Guided Reading intervention' - 11 pupils targeted; average 20 months progress. ➤ 'Spring B' - 11 pupils targeted; average 13 months progress. ➤ 'Summer Term Reading Maintenance Intervention' average of 14.5 months progress. ➤ 'Summer A' - 5 pupils targeted; average 10 months progress. ➤ 'Summer B' - 6 pupils targeted; average 10 months progress. 	<ul style="list-style-type: none"> ➤ This approach has been successful and will be continued next year for targeted pupils. ➤ The 'Loreto Reading Provision Pyramid' to be implemented; (differentiated approach to targeted reading intervention from Phonic Intervention to enrichment opportunities for higher ability pupils. 	RDI	£0

Budgeted cost: £10,855

Numeracy Catch Up

Intended Outcome	Chosen Action/approach	Evidence/Impact	Lessons Learned	Staff lead	Cost
To devise a robust numeracy age	<ul style="list-style-type: none"> ➤ Identification of the number skills required; these key skills formed into a 	<ul style="list-style-type: none"> ➤ Assessment information collated and shared with 	<ul style="list-style-type: none"> ➤ To further increase use of data by having 	PCO	£500

assessment and embed into assessment calendar	series of assessments. All classes did the baseline assessment to identify numeracy ages and then 3 numeracy age tiers were introduced; grade boundaries were developed and fixed.	department. Numeracy strategies discussed with department. ➤ Numeracy ages available for use on Data Rich Seating Plans.	3 assessment periods and definition into sub levels. ➤ Next year's SOW to focus on mastery of number and Algebra.		
To increase the amount of curriculum time dedicated to Numeracy	➤ One 20 minute Formation Time session per week given over to delivery of Numeracy Ninjas. Students completed 30 questions and received a level accordingly from Numeracy Ninjas.	➤ Numeracy ages were below expected but this follows the regional trend (evidence from numeracy meetings with other schools) ➤	➤ Next year's SOW to focus on number and Algebra only in year 7. ➤ Increased monitoring and embedding of Formation Time numeracy programme to create intervention groups.	PCO	£2,220
To improve the numeracy pathway of the year 7 cohort	➤ Complete Maths Paths package purchased and training completed by department ready to roll out for the new academic year.	➤ Changes made to SOW to ensure it is appropriately pitched to address reading age data. ➤ After trial of the program in our professional opinion the system was not intuitively designed for either the student or teacher and was not reliable. Too many students were perceived as being on or below primary level and so schemes of work were amended.	➤ Complete Maths Paths package did not provide reliable data. ➤ Mastery Maths approach to be adopted following best practice in Primary sector and SOW amended.	PCO	£1300 £450
To Raise the Profile of Numeracy across Year 7	➤ All students in Year 7 used the PiXL Times Table App. This platform allowed students to improve their knowledge and speed across the required times tables. Students completed traditional test-based activities	➤ Only 18.3% of students were below track in Maths ➤	➤ This strategy to continue next year. ➤ Mastery Maths programme will continue to	PCO	£0

	on the app, as well as more engaging multiplication games and challenges whereby they compete against students from other schools. Students accessed the app in dedicated lessons and were encouraged to complete challenges on the platform at home.		consolidate essential basic Numeracy and problem solving skills.		
To implement high quality and targeted numeracy intervention	<ul style="list-style-type: none"> ➤ Students for Numeracy catch up intervention groups identified ➤ Areas of weakness at KS2 identified ➤ Scheme of work developed focusing on these areas of weakness. ➤ Identified students completed a numeracy starter in every lesson which included Numeracy Ninjas for specific terms. 	<ul style="list-style-type: none"> ➤ This cohort of students improved their numeracy scores by the equivalent of a full year. 	<ul style="list-style-type: none"> ➤ This strategy to continue next year. ➤ Mastery Maths programme will continue to consolidate essential basic Numeracy skills. 	<ul style="list-style-type: none"> ➤ 	£200
Budgeted cost: £4,670					
Total Year 7 Literacy & Numeracy Premium = £15,500					
Total Year 7 Literacy & Numeracy Expenditure = £15,525					

Year 7 Literacy & Numeracy Catch-Up Premium 2018-19

Name of school:	Loreto High School		
Academic year:	2018/19	Total Catch Up budget for year:	£13,500
Total number of pupils in year 7:	149	Number of pupils eligible for Y7 Catch up Funding	27 (18%)
Amount per pupil:	£500	Final Review	09/20

Objectives

1. To ensure that reading recovery intervention is delivered to the highest priority students (those below functional literacy reading age of 9 years 11 months)
2. For the **16** students with a KS2 scaled score below **96** for English to be on target in English by the end of year 7.
3. For the **11** students with a KS2 scaled score below **96** for Maths to be on target in Maths by the end of year 7.
4. To support the attainment of these pupils and aid their progression into the secondary curriculum.

Numeracy Catch Up Expenditure

Intended Outcome	Chosen Action/approach	Numbers	Resources	Staff lead	Cost
To train all teachers and teaching assistants to deliver on whole school Literacy priority	Whole School Priority <ul style="list-style-type: none"> ➤ Literacy as part of the whole school Quality First Teaching model The Loreto Way ➤ Basic literacy training for all staff on reading ages and implications and basic phonics ➤ All staff training in Reading for Inference, updated & extended throughout the year ➤ A Book on every desk KS3 ➤ Bespoke 'Closing the Vocabulary Gap' focus in all subject areas 	All	<ul style="list-style-type: none"> ➤ CPD time ➤ Materials 	TWI	£1,000

To gather baseline data, track & monitor progress and identify pupils for appropriate intervention.	<ul style="list-style-type: none"> ➤ Reading ages tested for every child Y7 every September ➤ Follow up reading age tests (in line with assessment calendar) for pupils identified for Year 7 catch up premium pupils identified through internal reading age data. 	17 As per data capture	<ul style="list-style-type: none"> ➤ Materials ➤ New books for Library 	DSH	£3,500
To increase the amount of curriculum time dedicated to reading	<ul style="list-style-type: none"> ➤ Every formation time focused on independent reading and attending the library. ➤ First 20 minutes of every English lesson allocated to Accelerated Reading ➤ Every Year 7 to have 1xhour Library lesson once every 2 weeks. 	All Year 7 catch up pupils targeted	<ul style="list-style-type: none"> ➤ Accelerated Reader package ➤ Materials ➤ New books for Library 	HOY's BCO DSH	£1,500
To Raise the Profile of Reading across Year 7	<ul style="list-style-type: none"> ➤ Support for Parents - Y7 Parents' Evening ➤ Library club after school included quality time for pupils to select/talk about books. ➤ Plan and deliver quality reading enrichment days and Learning Lounge events across the academic year 	All Year 7 catch up pupils targeted	<ul style="list-style-type: none"> ➤ Materials ➤ New books for Library ➤ Catering costs 	DSH SBE	£200
To implement high quality and targeted reading intervention	<ul style="list-style-type: none"> ➤ Plan and implement a targeted Paired Reading Programme for pupils working below ARE and eligible for Year 7 Catch Up Premium. 	Y7 Catch up pupils; other targeted pupils	<ul style="list-style-type: none"> ➤ Materials 	DSH SBE	£150
To implement high quality and targeted reading intervention	<ul style="list-style-type: none"> ➤ To plan and deliver targeted 'Guided Reading Intervention' for pupils working below ARE in Year 7. 	Y7 Catch up pupils; other targeted pupils	<ul style="list-style-type: none"> ➤ Materials 	DSH RDI	£150

Budgeted Cost: £6,500

Numeracy Catch Up Expenditure

Intended Outcome	Chosen Action/approach	Numbers	Resources	Staff lead	Cost
To train all Maths teachers and teaching assistants to deliver on	<ul style="list-style-type: none"> ➤ Teachers in Mathematics department to engage fully with MANCEP Mastery Maths priority ➤ Appointment of Mastery Lead teacher to develop mastery curriculum 	<ul style="list-style-type: none"> ➤ All 	<ul style="list-style-type: none"> ➤ CPD time ➤ Materials 	CND PCO	£6,480

Maths Mastery approach	<ul style="list-style-type: none"> ➤ Maths teachers to visit partner and lead primary school ➤ Training through CPD sessions on Mastery approach and associated changes to pedagogy. 				
To implement a robust numeracy age assessment and embed into assessment calendar	<ul style="list-style-type: none"> ➤ All students in Year 7 to complete numeracy test in September to identify baseline position. ➤ Identify pupils below numeracy ARE from KS2 data. ➤ Prioritise these pupils for intervention ➤ Additional tests in Mathematics for intervention group pupils to allow for detailed breakdown of particular skills needed to improve ➤ Numeracy ages available for use on Data Rich Seating Plans 	<ul style="list-style-type: none"> ➤ All ➤ Year 7 catch up pupils targeted 	<ul style="list-style-type: none"> ➤ CPD time ➤ Materials 	PCO	£550
To increase the amount of curriculum time dedicated to Numeracy	<ul style="list-style-type: none"> ➤ One 20 minute Formation Time session per week given over to delivery of Numeracy Ninjas. ➤ Numeracy starter are being used at the start of every Year 7 lesson. 	<ul style="list-style-type: none"> ➤ All ➤ Year 7 catch up pupils targeted 	<ul style="list-style-type: none"> ➤ Materials 	PCO	As above
To improve basic Maths skills and raise profile of Mathematics across the school	<ul style="list-style-type: none"> ➤ Students in Year 7 to use Pixl Times Table App to access bespoke test-based activities and engaging challenges and competitions against other students in school and in other schools. 	<ul style="list-style-type: none"> ➤ All ➤ Year 7 catch up pupils targeted 	<ul style="list-style-type: none"> ➤ PiXL membership 	PCO	£0 (account ed for in other budget area)
To implement high quality and targeted numeracy intervention	<ul style="list-style-type: none"> ➤ Students for Numeracy catch up intervention groups identified ➤ Areas of weakness at KS2 identified using enhanced analysis ➤ Scheme of work developed focusing on these areas of weakness. 	<ul style="list-style-type: none"> ➤ All ➤ Year 7 catch up pupils targeted 	<ul style="list-style-type: none"> ➤ Materials 	➤	£150
Budgeted cost: £7,180					
Total Year 7 Literacy & Numeracy Premium = £13,500					
Total Year 7 Literacy & Numeracy Expenditure = £13,680					